

## GRADE THREE GLAT WRITING TIPS

Hello Grade Three! Your GLAT examinations are almost here! These are some tips to help you in your Writing exam.

### WRITING

1. Read the prompt carefully.
2. Read the directions carefully.



Ask yourself....is the prompt asking me to write a narrative, descriptive or persuasive essay?

1. A narrative will focus on a personal story. Something about your life or an experience you have had.

Remember to use "I" have a clear beginning, middle and end.

Write about things that happened.

When you are writing a narrative you must still use descriptive words in your writing.

2. A Descriptive Essay

Write about a beach that you visit that you live near to.

Use descriptive words.

What is a good way to use description in your writing?

Use a NOUN + an ADJECTIVE + VERB

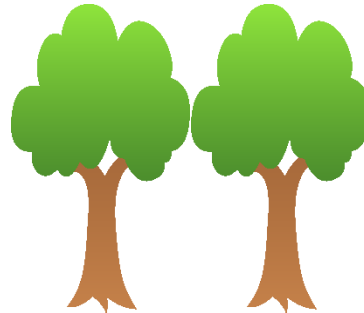
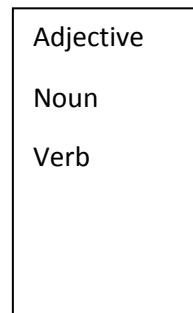
For example

Adjective=Majestic

Noun =Yacht

Verb=sailing

The majestic yacht was sailing gracefully in the water.



PICK FROM THE GRAMMAR TREES

ADJECTIVES

NOUNS

VERBS

1. Many luscious lollipops swirled in hands of the candy maker.

2. Bright, festive balloons bounced around as the wind blew them back and forth.

3. Twenty, small brown and gray snails slithered along the wet path.

4. Red, large delicious apples were handpicked and added to the basket.

5. Fiery flames of orange, blue and red danced up quickly and the burning wood crackled beneath the flames.

6. The shimmering silver rocket shot up in to the air with lightening speed.

7. Silver star glimmered and shimmered in the night sky.

8. Fresh and tasty conch salad with dark green pepper, spicy onions and tangy lemon woke my taste buds and covered them with flavor.



3. Persuasive-A persuasive prompt will ask you to convince readers about an opinion you have.

For example: Schools in The Bahamas should not allow students to wear uniforms.

Then you have decide if you agree with this statement or not.

The next step is to find reasons to convince your reader that they should agree with you.



## WRITING DETECTIVE!



1. As you write, check over your work to ensure that it makes sense-especially in the first paragraph.

2. Be careful with your spelling.

3. Aim for three paragraphs that have many descriptive details in them. Look at your paragraphs-do they look like they have been on a word diet? You need nice juicy paragraphs filled with details!

4. Read it all over when you have finished.

5. Remember...adjectives, nouns, verbs

**EXAMINE THE PROMPTS BELOW. TELL IF THEY are narrative, descriptive or persuasive.**

1. Every day should be T-shirt day. Convince your principal that students should be allowed to wear t-shirts everyday.

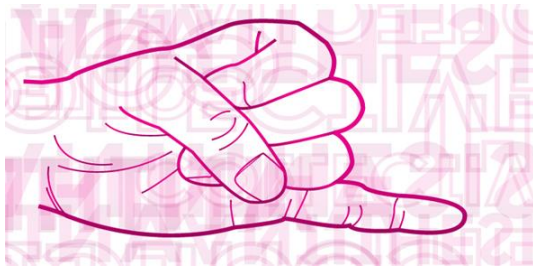
2. Bahamian food is delicious. Write a friend to tell them what kinds of Bahamian food there are and what they taste like.

3. Vacations are exciting times for families. Write about an exciting vacation you had with your family.

4. Birthdays are a time to celebrate. Write about a memorable birthday that you had.

## READING COMPREHENSION

1. Read the passages carefully.
2. Answer in complete sentences.
3. If the question is a multiple choice question, only bubble in ONE answer.
4. Read over your work to ensure that you have answered correctly.
5. **DO THE PINKY TEST**-Use your pinky finger to run down the side of all the questions to make sure that you did not leave a question out.



5. Write as much as you can to show that you heard what was said in the passages read.
6. **DO THE PINKY TEST**-Use your pinky finger to run down the side of all the questions to make sure that you did not leave a question out.



## MATHEMATICS

In the Mathematics section, you will see instructions like these below:

## LISTENING SKILLS



1. Listen to the passages very carefully.
2. Pay attention as you listen.
3. When you answer, you need to answer in complete sentences.
4. If there is a multiple choice question, only bubble in ONE of the answers.

### Instructions:

1. Read **ALL** questions carefully.
2. Follow the instructions.
3. Answer **ALL** questions.
4. Show **ALL** necessary working.
5. Write **ALL** answers clearly.
6. Work through the booklet until you arrive at the stop page.
7. Do not spend too much time on any one question.
8. **CHECK** all answers thoroughly

The Mathematics papers are divided up into 3 parts.

- 1.CONCEPTS
- 2.COMPUTATION
- 3.APPLICATION

In the concepts section, you may see something that looks like this.

1. Using the number 1,987.
  - a. Write the value of the underlined digit  
\_\_\_\_\_
  - b. Write the digit in the hundreds place. \_\_\_\_\_
  
2. Round 763 to the nearest hundred.

In the computation section, you will have to work out what the answers are:

$$4,327-3,601=$$

$$\$508.05--\$75.34=?$$

Answer: \_\_\_\_\_ [2]

The number in the brackets means how many points the question is worth.

Answer: \_\_\_\_\_ [2]

In order to score all of the points awarded, you need to

- 1.Show your working out.
- 2.Have the correct answer.

## MATHEMATICS BASIC FACTS

The GLAT expects you to know your Mathematics Basic Facts.

The Basic facts are addition, subtraction, multiplication and division. You need to know them

**INSIDE OUT  
UPSIDE DOWN**



X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100



**REMEMBER ...INSIDE OUT  
AND UPSIDE DOWN-GRAB A PACK OF  
FLASHCARDS TO HELP YOU LEARN THEM.**

## MATHEMATICS VOCABULARY

For the GLAT you will need to know your mathematics vocabulary.

You may get a question that asks you ...

Are the shapes below CONGRUENT?  
**DO YOU KNOW WHAT CONGRUENT MEANS?**



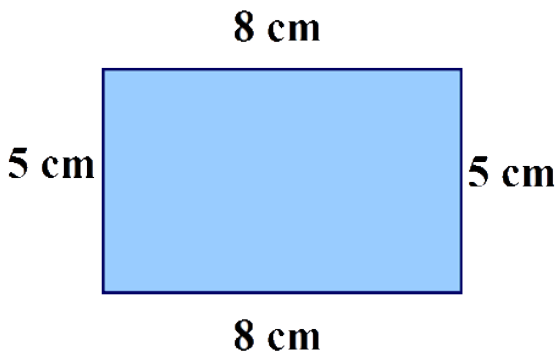
Congruent means the same shape AND same size.

So the answer to the question above is NO, the shapes are NOT congruent.

You may have a question that asks about the PERIMETER of a polygon.

The PERIMETER of a polygon is found by adding the lengths of each side.

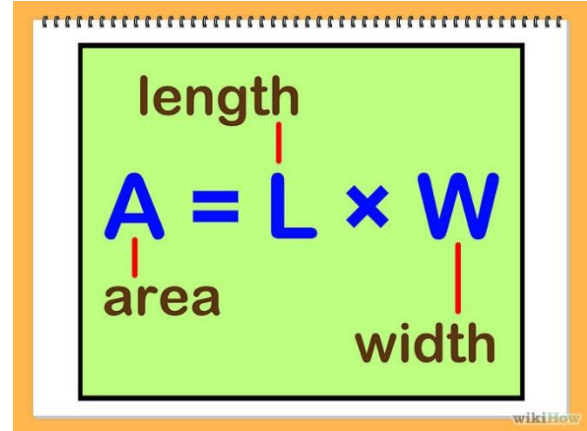
This is not to be confused with AREA which is found by multiplying the length x the width.



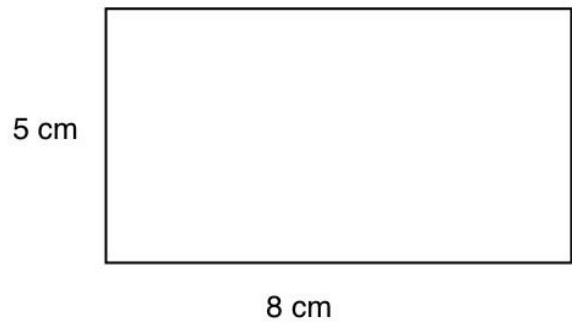
The perimeter of this square 26cm squared.

AREA-The area of the shape below is 40 cm squared.

To find the area, multiply the length x the width.



$$8 \times 5 = 40 \text{ cm}^2$$



So you see, you need to know your mathematics vocabulary.

Here are some websites to support your learning of mathematics vocabulary.

multiply times product lots of groups of multiplied by multiple of	<b>X</b>	add plus total sum more than increase altogether score double	<b>+</b>	subtract minus half halve less than fewer than take away decrease difference between	<b>-</b>	divide halve share division factor remainder equal groups of divided by divided into shared equally	<b>÷</b>
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