

- **Ensure that your child is reading consistently and that you are too!**—"It's not the toys in the house that make a difference in children's lives; it's the words in their heads." *Jim Trealise*
- **The secret to being a good reader is to read a lot.**
Lucy Calkins
- **Have a wide variety of print material in your home-books, magazines, newspapers, comics**
- **Take trips to the library, bookshops, join on-line book clubs**
- **Discuss what your child is reading-discussion of reading has been directly linked with improved Creative Writing results.**
- **Read aloud to children-even into their teenage years. Studies have proven that student who are read aloud to performed at a higher standard on SAT's than students who had not been read aloud to.**
- **Write about reading-develop a Writer's Notebook for free writing. Watch the video below to see what can be included in a Writer's Notebook. https://www.youtube.com/watch?v=AZE3_j6a59w**
- **Take trips to the library, bookshops, join on-line book clubs**
- **Listen to your child share their writing with you.**
- **Questions? atsavoussis@qchenceforth.com**



QUEEN'S COLLEGE PRIMARY YEARS

DEVELOPING STUDENTS FOR SUCCESS

RAISING LIFELONG LEARNERS



Lifelong learning = the
"ongoing, voluntary,
and self-motivated"
pursuit of knowledge

FOR SUCCESS IN ANY ACADEMIC
PURSUIT,

WORK WITH THE SCHOOL TO
DEVELOP YOUR CHILD AS A READER,
A THINKER AND A WRITER!

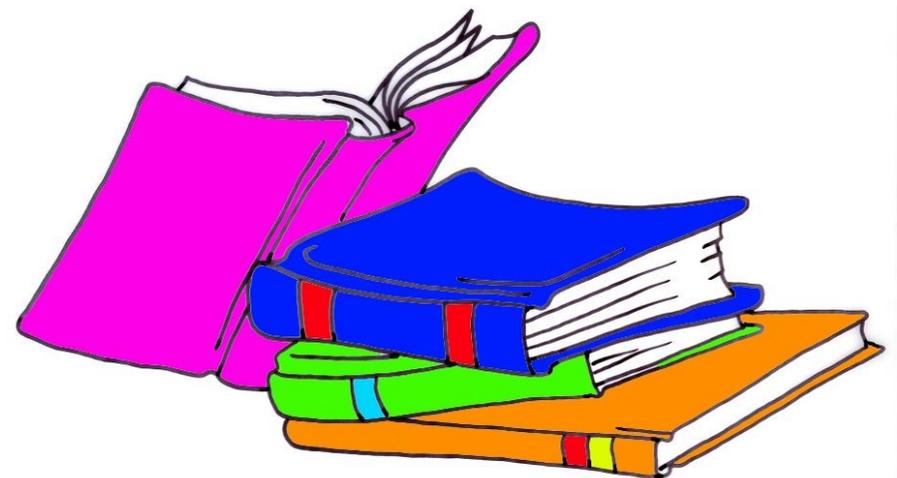
WHAT IS THE GLAT?

- **Grade Level Assessment Test**
- **National Examination produced by the Testing and Evaluation Section of The Ministry of Education**
- **Grades 3 and 6 are the focus groups for the examination**
- **Provides a marker for where the students are academically in their grade level.**
- **Can be prepared for.**
- **A week of examinations held in May**
- **Students can only complete sections that students are currently working on if they are late to an exam.**
- **Any absentee will not be able to sit the exam**
- **Do not send students to school if they are sick.**
- **Early dismissal on Mon.-Wed., Thursday resume regular pick-up.**
- **Parents are to come to class to pick students up on early dismissal days (students will not be walked down the drive)**

READING COMPREHENSION

GRADE 3 and 6

- ⇒ **4 passages-Grade 3**
- ⇒ **5 passages –Grade 6**
- ⇒ **Short answer**
- ⇒ **Multiple choice**
- ⇒ **Fill in the blanks**
- ⇒ **Passage, poems, calendars, schedules**
- ⇒ **Application of reading skills**
- ⇒ **Direct comprehension from the text**
- ⇒ **Points awarded per question**
- ⇒ **1 hour and 30 minutes**



LISTENING SKILLS

- ⇒ Passages are read twice
- ⇒ Questions are read aloud
- ⇒ Students listen to the passage, listen to the questions and then respond to the questions
- ⇒ Full phrases from listening must be written down
- ⇒ One word answers will receive less points
- ⇒ Students must listen attentively and complete sections-under a time limit.
- ⇒ Once a section is completed, they cannot return to that section



WRITING

- ⇒ **Grade 3-3 Paragraphs in 40 minutes-narrative and descriptive prompts**
- ⇒ **Grade 6-5 Paragraphs in 40 Minutes-narrative, descriptive and persuasive prompts**
- ⇒ Clear understanding of how to interpret the prompt
- ⇒ Clear and succinct topic sentences
- ⇒ Well developed topic sentences
- ⇒ Grammar, spelling and punctuation that is accurate
- ⇒ Remain on topic
- ⇒ Avoid run-on sentences
- ⇒ Avoid block writing-writing all in one paragraph.
- ⇒ Ensure essay has a conclusion



MATHEMATICS

◇ 3 SECTIONS

◇ CONCEPTS

◇ COMPUTATION

◇ APPLICATION

◇ Know Your Math Terms:

◇ Addend (3+5)

◇ Sum-the difference to an addition problem

◇ Difference

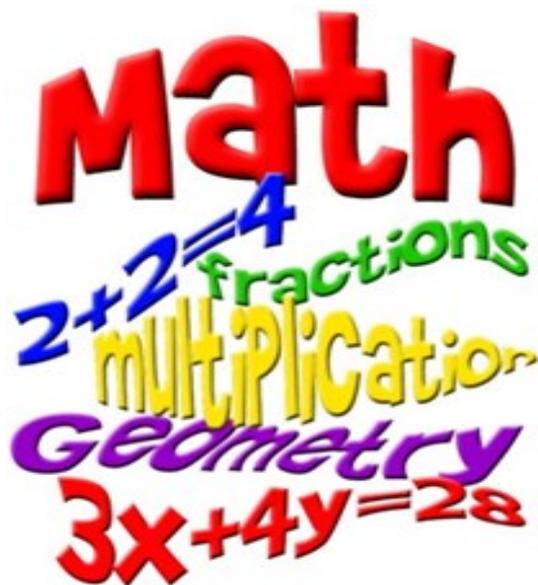
◇ Factor

◇ Product

◇ Divisor

◇ Dividend

◇ Quotient



CONCEPTS OF NUMBER

◇ Patterns, Missing Numbers

◇ Greater Than & Less Than

◇ Shapes, Place Value

◇ Rounding , Roman Numerals

◇ Ordinal Words, Counting Money, Fractions

COMPUTATION

Students **MUST** know how to add, subtract, multiply and divide in order to do well in this area.

It is important that students know their multiplication tables.

Knowing when to regroup is of great importance.

APPLICATION

- Students must use their critical thinking skills to solve word problems
- Application involves: word problems, graphs, shopping lists, calendars.
- Key words are important in helping students to decide which operation is needed to solve the problem.

